

Course Literature

PhD Course in the Doctoral programme in Special Education directed towards Early Interventions in Early Childhood Education

Course titel: Theories and Frameworks of Intervention and Implementation in Early Childhood Special Education

Course code: UQ006FU

Date of approval: This course literature is taken by the Head of the Department of Special Education on delegation from the Board of the Department 2018-06-20 and is valid from Fall semester 2018.

Department: Special Education

Subject: Special Education

Required reading

Pring, R. (2004). *Philosophy of educational research* (2. ed.) London: Continuum.

Reichow B., Boyd B., Barton E., Odom S. (Eds.) *Handbook of Early Childhood Special Education*. Springer, Cham.

Shonkoff, J. P., & Phillips, D. A. (2000). *From neurons to neighborhoods: The science of early childhood development*. Washington, DC: National Academy Press.

Song, M-K, Sandelowski, M, & Happ, M B. (2010). Current Practice and Emerging Trends in Conducting Mixed Methods Intervention Studies in The Health Sciences. In: A. Tashakkori and C Teddlie (Eds.) *Handbook of Mixed Methods in Social & Behavioural Research*. pp 725-741. Washington DC: Sage Publication.

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Additional reading

Additional readings will be chosen in connection with scheduled activities as seminars and lectures.

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