# Program

**Day 1**

**Monday, 18th June**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>09:00-09:45</td>
<td>Registration</td>
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<tr>
<td>10:00-12:15</td>
<td><strong>Opening Remarks</strong>&lt;br&gt;Dr. Jari Linikko, Deputy Head, Department of Special Education, Stockholm University, Sweden</td>
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<td><strong>Keynote Papers</strong>&lt;br&gt;&lt;br&gt;Chairperson: Professor Simo Vehmas, Department of Special Education, Stockholm University, Sweden</td>
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<td></td>
<td><em>Working towards Inclusive Quality Education: Examining evidence from Southern contexts</em>&lt;br&gt;Dr. Nidhi Singh, University of Cambridge, United Kingdom</td>
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<td><em>Access and Participation of Disable Children: Comparative Perspectives on Urban and Rural Schools of Nepal</em>&lt;br&gt;Dr. Suresh Gautam, School of Education, Kathmandu University, Nepal</td>
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<td>12:15-13:15</td>
<td><strong>Lunch Break</strong></td>
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<td>13:15-15:00</td>
<td><strong>Paper Session 1</strong>&lt;br&gt;&lt;br&gt;Chairperson: Prof. Patrick Kermit, Department of Social Work and Health Science, Norwegian University of Science and Technology</td>
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<td><em>A critical study of policy and programs related to disability in higher education in India.</em>&lt;br&gt;<em>Dr. Mandakini Pant, International Institute of Adult and Lifelong Education, New Delhi, India</em></td>
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<td><em>Action research for inclusive education: A North-South collaboration.</em>&lt;br&gt;<em>Jude K. Tah, Ph.D Candidate, Department of Special Education, Stockholm University, Sweden</em></td>
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<td><em>The role of teacher competence for inclusive quality education</em></td>
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### Intergenerational and Comparative Perspectives on Quality Inclusive Education (ICPQIE)
- picking up on the insights and challenges of the Global South and the Nordic Countries
Department of Special Education, Stockholm University
June 18-19, 2018 Stockholm, Sweden

<table>
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<th>Time</th>
<th>Event</th>
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<tr>
<td>15:00-15:15</td>
<td>Coffee Break</td>
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<td>15:15-17:30</td>
<td><strong>Key Note Papers</strong></td>
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<td>Chairperson: Prof. Manzoor Ahmed, Senior Advisor, Institute of Educational Development, BRAC University, Dhaka, Bangladesh</td>
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<td>What does it mean to be young and hearing-impaired in Nordic kindergartens or schools? (Tentative)</td>
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<td><em>Professor Patrick Kermit, Department of Social Work and Health Science, Norwegian University of Science and Technology</em></td>
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<td>From Literacy to Liberation: The course of Women’s emancipation in Asia.</td>
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<td><em>Professor Asoke Bhattacharya, Bangladesh Institute of Lifelong Learning, Bangladesh</em></td>
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## Program

### Day 2

**Tuesday, 19th June**

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session</th>
<th>Chairperson</th>
<th>Presentation</th>
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| 9:00-11:00 | Frescati hage hus 9 Room 108 | Paper session 2                      | Dr. Nidhi Singal, Faculty of Education, University of Cambridge U.K          | Can we rock the boat? A socio-cultural shift by educating the children of sex workers in Kalighat, Kolkata India  
Dr. Khaleda Gani Dutt, Department of Special Education, Stockholm University, Stockholm, Sweden |
|            |                   |                                      | Dr. Helen Knutes Nyqvist, Department of Special Education, Stockholm University, Stockholm, Sweden & Dr. Marie-Louise Stjerna, School of Culture and Education, Södertörn University, Huddinge, Sweden | Collaborative research: ethics, change and action  
Dr. Enni Paul & Dr. Liz Adams Lyngbäck, Department of Special Education, Stockholm University, Stockholm, Sweden |
|            |                   |                                      |                                                                             | Becoming established: a gendered educational effort for learning Swedish  
Dr. Enni Paul & Dr. Liz Adams Lyngbäck, Department of Special Education, Stockholm University, Stockholm, Sweden | |
|            |                   |                                      |                                                                             | “Honor based violence (HBV) as a global health issue”.  
Dr. Mina Sedem, Department of Special Education, Stockholm University, Sweden | |
| 11:00-11:15|                   | Coffee Break                         |                                                                             |                                                                              |
| 11:15-13:00| Frescati hage hus 9 Room 111| Paper session 3 (Parallel paper sessions 3 and 4)                          | Prof. Mara Westling Allodi, Department of Special Education, Stockholm University, Stockholm, Sweden | Inclusive Classroom Profile and Early Childhood Inclusion in a Swedish Preschool Context |
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Johanna Lundqvist, School of Education, Culture and Communication
Department of Special Education Mälardalen University Sweden &
Ulrika Larsdotter Bodin, Faculty of Educational Sciences, Uppsala
University, Sweden

Implementation of evidence based comprehensive early interventions in Sweden: Insights and challenges
Prof. Lise Roll Petersson, Department of Special Education, Stockholm
University, Sweden

Transition from preschool to school for children with intellectual disability: the Swedish context
Associate Professor Dr. Jenny Wilder, Department of Special
Education, Stockholm University, Sweden

Room 109

Paper session 4 (Parallel paper sessions 3 and 4)

Chairperson: Prof. Sangeeta Bagga Gupta, School of Education and
Communication, CCD Research Group, Jönköping University, Sweden

Exploring Anishinaabe conceptions of disability
Carol Christensen, Ph.D Candidate University of Cambridge U.K.

Access, participation and learning of children with autism in urban
Indian schools
Dr. Shruti Taneja Johansson, Department of Education and Special
Education, University of Gothenburg

Framing Inclusion: intellectual disability, interactive kinds and
imaginary companions
Öyvind Snipstad, Ph.D Candidate, Inland Norway University of
Applied Sciences, Norway

The animalized lives of persons with profound intellectual and
multiple disabilities
Prof. Simo Vehmas Department of Special Education, Stockholm
University

13:00-14:00 Lunch break and coffee
Session 5 (Parallel paper sessions 5 and 6)

Chairperson: Dr. Suresh Gautam, School of Education, Kathmandu University, Nepal

Inclusion and Diversity: Conflicting Questions in Education?
Emil Bernmalm, Ph.D Candidate, Educational Sciences, Lund University

On “Making the impossible possible” – Democracy and Inclusion for whom and by whom
Prof. Sangeeta Bagga-Gupta, School of Education and Communication, CCD Research Group, Jönköping University, Sweden

Comparative perspectives on support and inclusion for students with special educational needs with reflections about what is missing in the Swedish policy.
Prof. Mara Westling Allodi, Department of Special Education, Stockholm University

Paper Session 6 (Parallel paper sessions 5 and 6)

Chairperson: Prof. Asoke Bhattacharya, Bangladesh Institute of Lifelong Learning, Bangladesh

Teachers’ experience of inclusive education in primary schools: A systematic review
Soo-Kyung Kim, M.A. Candidate and Prof. Shu-Nu Chang Rundgren, Department of Education, Stockholm University

Lifelong learning and intergenerational learning.
Dr. Anne Kristin Boström, ENCELL Jönköping University

Three driving forces, two different countries, one direction of policy similarities, Why Norway and India adopted similar social regulation policies targeting the employment of disabled people?
Gagan Chhabra, Ph.D Candidate, Oslo Metropolitan University, Department of Social Work, Child Welfare and Social Policy

ICPQIE Conference Summary and Recommendations
Intergenerational and Comparative Perspectives on Quality Inclusive Education (ICPQIE) - picking up on the insights and challenges of the Global South and the Nordic Countries
Department of Special Education, Stockholm University
June 18-19, 2018 Stockholm, Sweden

Prof. Manzoor Ahmed, Senior Advisor, Institute of Educational Development, BRAC University, Dhaka Bangladesh

Save the date:
Next conference November 2019