

**Intergenerational and Comparative Perspectives on Quality Inclusive Education (ICPQIE)**  
**- picking up on the insights and challenges of the Global South and the Nordic Countries**  
**Department of Special Education, Stockholm University**  
**June 18-19, 2018 Stockholm, Sweden**

Program

Day 1

Monday, 18th June

09:00-09:45	Registration
10:00-12:15  Frescati hage hus 9 Room 108	<p><b>Opening Remarks</b>  Dr. Jari Linikko, Deputy Head, Department of Special Education, Stockholm University, Sweden</p> <p><b>Keynote Papers</b>  <b>Chairperson:</b> Professor Simo Vehmas, Department of Special Education, Stockholm University, Sweden</p> <p><i>Working towards Inclusive Quality Education: Examining evidence from Southern contexts</i>  Dr. Nidhi Singal, University of Cambridge, United Kingdom</p> <p><i>Access and Participation of Disable Children: Comparative Perspectives on Urban and Rural Schools of Nepal</i>  Dr. Suresh Gautam, School of Education, Kathmandu University, Nepal</p>
12:15-13:15	Lunch Break
13:15-15:00  Frescati hage hus 9 Room 108	<p><b>Paper Session 1</b>  Chairperson: Prof. Patrick Kermit, Department of Social Work and Health Science, Norwegian University of Science and Technology</p> <p>A critical study of policy and programs related to disability in higher education in India.  <i>Dr. Mandakini Pant, International Institute of Adult and Lifelong Education, New Delhi, India</i></p> <p>Action research for inclusive education: A North-South collaboration.  <i>Jude K. Tah, Ph.D Candidate, Department of Special Education, Stockholm University, Sweden</i></p> <p>The role of teacher competence for inclusive quality education</p>

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	<i>Anna Toropova , Ph.D Candidate, Department of Education and Special Education, University of Gothenburg</i>
15:00-15:15	Coffee Break
15:15-17:30  Frescati hage hus 9 Room 108	<p><b>Key Note Papers</b>  Chairperson: Prof. Manzoor Ahmed, Senior Advisor, Institute of Educational Development, BRAC University, Dhaka Bangladesh</p> <p>What does it mean to be young and hearing-impaired in Nordic kindergartens or schools? (Tentative)  <i>Professor Patrick Kermit, Department of Social Work and Health Science, Norwegian University of Science and Technology</i></p> <p>From Literacy to Liberation: The course of Women's emancipation in Asia.  <i>Professor Asoke Bhattacharya, Bangladesh Institute of Lifelong Learning, Bangladesh</i></p>

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Day 2

Tuesday, 19<sup>th</sup> June

9:00- 11:00

Frescati hage hus 9

Room 108

Paper session 2

Chairperson: Dr. Nidhi Singal, Faculty of Education, University of Cambridge U.K

Can we rock the boat? A socio-cultural shift by educating the children of sex workers in Kalighat, Kolkata India

*Dr. Khaleda Gani Dutt, Department of Special Education, Stockholm University, Stockholm, Sweden*

Collaborative research: ethics, change and action

*Dr. Helen Knutes Nyqvist, Department of Special Education, Stockholm University, Stockholm, Sweden & Dr. Marie-Louise Stjerna, School of Culture and Education, Södertörn University, Huddinge, Sweden*

Becoming established: a gendered educational effort for learning Swedish

*Dr. Enni Paul & Dr. Liz Adams Lyngbäck, Department of Special Education, Stockholm University, Stockholm, Sweden*

“Honor based violence (HBV) as a global health issue”.

*Dr. Mina Sedem, Department of Special Education, Stockholm University, Sweden*

11:00-11:15

Coffee Break

11:15-13:00

Frescati hage hus 9

Room 111

Chairperson: Prof. Mara Westling Allodi, Department of Special Education, Stockholm University, Stockholm, Sweden

Paper session 3 (Parallel paper sessions 3 and 4)

Inclusive Classroom Profile and Early Childhood Inclusion in a Swedish Preschool Context

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*Johanna Lundqvist, School of Education, Culture and Communication  
Department of Special Education Mälardalen University Sweden &  
Ulrika Larsson Bodin, Faculty of Educational Sciences, Uppsala  
University, Sweden*

Implementation of evidence based comprehensive early  
interventions in Sweden: Insights and challenges  
*Prof. Lise Roll Petersson, Department of Special Education, Stockholm  
University, Sweden*

Transition from preschool to school for children with intellectual  
disability: the Swedish context  
*Associate Professor Dr. Jenny Wilder, Department of Special  
Education, Stockholm University, Sweden*

Room 109

Paper session 4 (Parallel paper sessions 3 and 4)

Chairperson: Prof. Sangeeta Bagga Gupta, School of Education and  
Communication, CCD Research Group, Jönköping University, Sweden

Exploring Anishinaabe conceptions of disability  
*Carol Christensen, Ph.D Candidate University of Cambridge U.K.*

Access, participation and learning of children with autism in urban  
Indian schools  
Dr. Shruti Taneja Johansson, Department of Education and Special  
Education, University of Gothenburg

Framing Inclusion: intellectual disability, interactive kinds and  
imaginary companions  
*Öyvind Snipstad, Ph.D Candidate, Inland Norway University of  
Applied Sciences, Norway*

The animalized lives of persons with profound intellectual and  
multiple disabilities  
*Prof. Simo Vehmas Department of Special Education, Stockholm  
University*

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13:00-14:00

Lunch break and coffee

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14:00-15:30  
Frescati hage hus 9  
Room 109

Session 5 (Parallel paper sessions 5 and 6)

*Chairperson:* Dr. Suresh Gautam, School of Education, Kathmandu University, Nepal

Inclusion and Diversity: Conflicting Questions in Education?  
*Emil Bernmalm, Ph.D Candidate, Educational Sciences, Lund University*

On "Making the impossible possible" – Democracy and Inclusion for whom and by whom

*Prof. Sangeeta Bagga-Gupta, School of Education and Communication, CCD Research Group, Jönköping University, Sweden*

Comparative perspectives on support and inclusion for students with special educational needs-with reflections about what is missing in the Swedish policy.

*Prof. Mara Westling Allodi, Department of Special Education, Stockholm University*

Room 111

Paper Session 6 (Parallel paper sessions 5 and 6)

*Chairperson:* Prof. Asoke Bhattacharya, Bangladesh Institute of Lifelong Learning, Bangladesh

Teachers' experience of inclusive education in primary schools: A systematic review

*Soo-Kyung Kim, M.A. Candidate and Prof. Shu-Nu Chang Rundgren, Department of Education, Stockholm University*

Lifelong learning and intergenerational learning.

*Dr. Anne Kristin Boström, ENCELL Jönköping University*

Three driving forces, two different countries, one direction of policy similarities, Why Norway and India adopted similar social regulation policies targeting the employment of disabled people?

*Gagan Chhabra, Ph.D Candidate, Oslo Metropolitan University, Department of Social Work, Child Welfare and Social Policy*

15:35-16:00

ICPQIE Conference Summary and Recommendations

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*Prof. Manzoor Ahmed, Senior Advisor, Institute of Educational  
Development, BRAC University, Dhaka Bangladesh*

***Save the date:***

*Next conference November 2019*