

**Course literature**  
UQ147F (2016-09-07)

**Course:** Special Education: Disability and Learning, 15 ECTS  
**Course code:** UQ147F  
**Institution:** Special Education  
**Decision:** The following list of the course readings is decided by the Board of the Institution on the 2016-09-07 and regards the term starting from September 2016.

**Required Course Literature:**

***Books and book chapters:***

Andersen, S., Husted, B., & Kirkegaard, P. (2008). *The communication miracle. ICT media in special needs education*. Aalborg: Skipper Clement Förlag. Chapter 5.

Carpenter, B., Egerton, J., Cockbill, B., Bloom, T., Fotheringham, J., Rawson, H., & Thistlethwaite, J. (2015). *Engaging Learners with Complex Learning Difficulties and Disabilities. A resource book for teachers and teaching assistants*. Routledge.

Björck-Åkesson, E., Granlund, M., & Olsson, C. (1996). Collaborative problem solving in communication intervention. In S. von Tetzchner & M. Hygum Jensen (Eds.). *Augmentative and alternative communication: European Perspectives*. London: Colin Whurr.

Mitchell, D. (2014). *What really works in Special and Inclusive Education. Using evidence-based teaching strategies*. Routledge.

Smith, T. E. C., Polloway, E. A., Patton, J. R., & Dowdy, C. A. (2011). *Teaching Students with Special Needs in Inclusive Settings*. Boston: Allyn and Bacon.

Shonkoff, J. P., & Meisels, S. J. (Eds.). (2000). *Handbook of Early childhood intervention*. 2nd Edition. New York: Cambridge University Press. Chapter 5 and 27.

***Articles:***

Brady, G. (2014). Children and ADHD: seeking control within the constraints of

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diagnosis. *Children & Society*, 28, pp. 218–230.

Cox, P. R., & Dykes, M. K. (2001). Effective classroom adaptations for students with visual impairments. *Teaching Exceptional Children*, 33(6), 68

Daley, D. & Birchwood, J. (2010). ADHD and academic performance: why does ADHD impact on academic performance and what can be done to support ADHD children in the classroom? *Child: care, health and development* 36(4),455–46.

Grigal, M., Neubert, D. A., Moon, M. S., & Graham, S. (2003). Self-Determination for Students with Disabilities: Views of Parents and Teachers. *Exceptional Children*. 70(1), 97-112.

Humphrey, N. (2009). Including students with attention-deficit/hyperactivity disorder in mainstream schools. *British Journal of Special Education*, 36(1), 19-25.

Svartholm, K. (2010). Bilingual education for deaf children in Sweden. *International Journal of Bilingual Education and Bilingualism*, 13(2), 159-174.

Thoma, C., & Getzel, E. (2005). Self-Determination is what it's all about: What post-secondary students with disabilities tell us are important consideration for success. *Education and Training in Developmental Disabilities*, 40(3), 234–242.

Wolffe, K. E., Sacks, S. Z., Corn, A. L., Erin, J. N., Huebner, K. M., & Lewis, S. (2002). Teachers of students with visual impairments: what are they teaching? *Journal of Visual Impairment and Blindness*, 96(5), 293-304.