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Course Literature
UQ129F (2014-06-25)

Course: Special Education, Basic Course, 15 ECST credits
Course code: UQ129F
Institution: Department of Special Education
Beslut: This course literature is approved by the Board of the Department of Special Education: 2014-06-25 and valid from autumn term 2014.

Required Course Literature:

Björck Åkesson, E., Granlund, M. & Simeonsson, R. (2005). Special education: A systems theory perspective. In Heimdahl Mattson et al. (Eds.) *Mångsidigt samspel: en vänbok till Siv Fischbein.* Stockholm: HLS förlag.

Fergusson, D. (2008). International trends in inclusive education: the continuing challenge to teach each one and everyone. *European Journal of Special Needs Education, 23*(2), 109–120.

Fischbein, S. (2012). Special education from different perspectives: an example from Sweden. An unpublished manuscript.

Gindis, B. (1999). Vygotsky's vision: Reshaping the practice of special education for the 21st century. *Remedial and Special Education, 20*, 333–340.

Hajdukova, E. B. (2013). Lessons From Slovakia: Progress With Inclusive Education, Preventing School Failure: *Alternative Education for Children and Youth, 57*:3, 144-147.

Heard Botts, B. & Akua Owusu, N. (2013) The State of Inclusive Education in Ghana, West Africa, *Preventing School Failure: Alternative Education for Children and Youth, 57*(3), 135-143.

Al-Manabri, M., Al-Sharhan, A., Elbeheri, G., Jasem, I. & Everatt, J. (2013). Supporting Teachers in Inclusive Practices: Collaboration Between Special and Mainstream Schools in Kuwait, *Preventing School Failure: Alternative Education*

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for Children and Youth, 57:3, 130-134.

Mpofu, E. & Oakland, T. (2010). Rehabilitation and Health Assessment: Applying ICF Guidelines. Chapters 1-2.

Novak, G. & Pelaz, M. (2004). *Child and adolescent development: a behavioural systems approach.*

Shonkoff, J.P. & Meisels, S.J. (Eds.). (2000). *Handbook of Early childhood intervention.* 2nd Edition. New York: Cambridge University Press.

Skidmore, D. (2004). Inclusion the dynamic of school development. Maidenhead: Open University Press, 1 – 42

Smart, J., & Smart, D. (2006). Models of Disability: Implications for the Counselling Profession. *Journal of Counselling & Development, 84*(1), 29-40.

Westling Allodi, M. (2010). The meaning of social climate of learning environments: Some reasons why we do not care enough about it. *Learning Environment Research, 13*:89–104

Thelen, E. (2005). Dynamic systems theory and the complexity of change. *Psychoanalytic Dialogues, 15*(2), pp. 255–283.

Vislie, L. (2003). From integration to inclusion: focusing global trends and changes in the western European societies. *European Journal of Special Needs Education. 18* (1)17-35.

Zhang, K. C. (2013) Promoting Holistic Development in Inclusive Settings: Experiences and Perspective From Hong Kong, *Preventing School Failure: Alternative Education for Children and Youth, 57*:3, 152-156.

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Reference literature:

World Health Organization (2001). *International Classification of Functioning, Disability and Health (ICF)*. Geneva.

World Health Organization (2007). International Classification of Functioning, Disability and Health-Child and Youth (ICF-CY). Geneva.

United Nations (1989). The Convention on the Rights of the Child.

Salamanca Declaration (1994).

Skolverket (2010). *Curriculum for the Preschool Lpfö 98*.

Skolverket (2011). *Curriculum for the compulsory school, preschool class and the recreation centre 2011*.