

Litteraturlista
UQ005FU (2016-11-16)

- Kurs:** Vetenskapsteori och forskningsmetodik ur ett flervetenskapligt perspektiv, 7.5 hp
- Kurskod:** UQ005FU
- Institution:** Specialpedagogiska institutionen
- Beslut:** Denna litteraturlista är fastställd av institutionsstyrelsen 2016-11-16 och gäller fr.o.m. termin VT 2017.

Obligatorisk litteratur

- Allodi, M. W. (2013). Simple-minded accountability measures create failing schools in disadvantaged contexts: A case study of a Swedish junior high school. *Policy Futures in Education*, 11(4), 331-363.
- Biesta, G. (2010). Pragmatism and the philosophical foundations of mixed methods research. p.95-117. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioural research* (second edition), Thousands Oaks Ca: Sage.
- Bierman, K. L., Nix, R. L., Greenberg, M. T., Blair, C., & Domitrovich, C. E. (2008). Executive functions and school readiness intervention: Impact, moderation, and mediation in the Head Start REDI program. *Development and Psychopathology*, 20, 821-843.
- Creswell, J. (2010). Mapping the developing landscape of mixed methods research. p. 45-69. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioural research* (second edition). Thousands Oaks Ca: Sage.
- Durlak, J. A., Weissberg, R. P., Dymnicki, A. B., Taylor, R. D., & Schellinger, K. B. (2011). The impact of enhancing students' social and emotional learning: A meta-analysis of school based universal interventions. *Child Development*, 82(1), 405-432.
- Lieber, E., & Weisner, T.S (2010). Meeting the practical challenges of mixed methods. P. 559-581. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioural research* (second edition). Thousands

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Oaks Ca: Sage.

Lillvist, A., & Wilder, J. (accepted). Valued and performed or not? Teachers' ratings of transition activities for young children with learning disability. *European Journal of Special Needs Education*.

Onwuegbuzie, A., & Comb, J. (2010) Emergent data analysis techniques in mixed method research. A synthesis. p. 397-430. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioural research* (second edition). Thousands Oaks Ca: Sage.

Pring, R. (2010). *Philosophy of Educational Research* (2nd Edition). London, GBR: Continuum International Publishing (finns som fulltext i E-brary).

Qvarsell, B. Hällström, C., & A. Wallin (Red.) (2015). *Den problematiska etiken. Om barnsyn i forskning och praktik*. Göteborg: Daidalos förlag. Delar (142 s)

Soukakou, E. (2016). *The Inclusive Classroom Profile (ICP) Manual*. Baltimore: Brookes Publishing Co. (40 s)

Song, M. K. Sandelowski, M. Happ, M.B. (2010). Current practices and emerging trends in conducting mixed methods intervention studies in the health sciences. p. 725.-747. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage handbook of Mixed methods in social and behavioural research* (second edition). Thousands Oaks Ca: Sage.

Toon W. Taris. (2000). *A Primer in Longitudinal Data Analysis*. London: Sage Publications Ltd. doi: <http://dx.doi.org/10.4135/9781849208512> ,delar

Yin, R. (2014). *Case Study Research*. Design and methods. Thousand Oaks Ca: Sage, delar.

Wilder, J., & Lillvist, A. (2017). Hope, despair and everything in between. Parental expectations of educational transition for young children with intellectual disability. In: S. Dockett, W. Griebel, & B. Perry (Eds.), *Families and Transition to School*. New York: Springer Publication.

Valbar litteratur

Fixsen, D., Blase, K., Metz, A., & Dyke, M. V. (2013). Statewide Implementation of

Evidence-Based Programs. *Exceptional Children*, 79(2), 213-230.

Maxwell, J. A., & Mittapalli, K. (2010). Realism as a stance for mixed methods research. In A. Tashakkori, & C. Teddlie (Eds.), *Sage Handbook of Mixed methods in social & behavioral research* (second edition ed., pp. 145-167). Thousand Oaks. Ca: Sage.

Menard, S. (Ed.). (2002). *Longitudinal Research*. Thousand Oaks, Ca: Sage Publications, Inc. doi: <http://dx.doi.org/10.4135/9781412984867>

Niglas, K. (2010). The multidimensional model of research methodology: an integrated set of continua. In: A. Tashakkori, & C. Teddlie (Eds.), *Sage Handbook of mixed methods in social & behavioral research* (second edition ed., pp. 215-236). Thousands Oaks, Ca: Sage.

Utbildningsutskottet. (2013). *Hur kan ny kunskap komma till bättre användning i skolan*. Stockholm: Sveriges Riksdag.

Yin, R. K. (2013). Validity and generalization in future case study evaluations. *Evaluation*, 19(3), 321-332.

Valbar litteratur tillkommer.